

SCHOOL CONTEXT STATEMENT

Updated: February 2016

School number: 0249

School name: Marryatville Primary School

1. General Information

Part A

School name: MARRYATVILLE PRIMARY SCHOOL
School No: 0249 Courier : East
Principal: Angela Falkenberg
Postal Address: Dankel Avenue, Kensington 5068
Location Address: Dankel Avenue, Kensington 5068
District: East
Distance from GPO: 5 kms
Phone No: 08 83320501
Fax No: 08 83324947

FEBRUARY FTE ENROLMENT

Year Level	2009	2010	2011	2012	2013	2014	2015
Rec	55	45	53	39	49	62	75
Year 1	50	61	62	62	49	57	69
Year 2	48	50	65	61	64	58	58
Year 3	53	49	51	68	62	71	59
Year 4	56	53	53	48	69	67	75
Year 5	56	54	52	55	51	64	66
Year 6	44	61	60	49	58	54	66
Year 7	63	41	59	61	52	54	55
TOTAL	416	414	455	443	454	487	505

Information	2009	2010	2011	2012	2013	2014	2015
School Card percentage	11	15	22	10	11	11	10
ESL Enrolment	70	84	133	71	81	117	112
Aboriginal Enrolment	1	2	2	3	1	0	3

Part B

- Deputy Principal: Angela Van Enkhuyzen
- School website address: www.marryatps.sa.edu.au
- School e-mail address: dl.0249_info@schools.sa.edu.au
- Staffing numbers: 24 FTE,
 - 1.0 Principal
 - 1.0 Deputy
 - 1.0 Assistant Principal
- OSHC: The "Red Shed" provides before and after school care.
- Enrolment trends: Increasing; MPS has 28 classes at present
- Year of opening: The School was opened in 1884 and relocated to current site in 1978
- Public transport access: North Terrace, City, Bus 141 or 142 Kensington Rd, Stop 9

2. Students (and their welfare)

- **General characteristics**

Our school caters for Reception to Year 7 students. The majority of students are English speaking with approximately 24% EALD families representing many different cultures. There is an increasing enrolment trend of students with English as a Second Language over the past 3 years.
- **Support offered**

Additional Learning support is coordinated by the Deputy Principal. 1:1 intervention is available for targeted students. EALD funding is used to support targeted and identified students in small group or individual programmes. Additional short term support is provided to students to achieve learning goals. .
- **Student management**

There is a whole school student behaviour management policy based on DECD policies. The underlying rationale being 'All teachers have the right to teach' and 'All students have the right to learn'.
- **Student government**

At Marryatville Primary School we value student participation in decision-making. All students participate in class meetings. An active R - 7 Student Representative Council meets fortnightly. Year 6/7s (SRC Executive) have leadership responsibilities.
- **Special programs include:**
 - Performing Arts / Music Specialist Teacher / Junior and Senior Choir / Instrumental Music and PE Specialist Teacher
 - L.O.T.E. – French
 - Physical Education – skills based programmes
 - Science In the primary years

3. Key School Policies

- **Site Learning Plan and other key statements or policies**

Priorities for 2013-16 – Quality 21st Century Pedagogy & Improved Student Achievement

At Marryatville Primary School Students, Parents and Staff have developed a commonly agreed vision,

'To continually build a culture of success to enable our students to meet the challenges of the 21st Century. Within our learning community, students experience success through: A rich, relevant and rigorous curriculum that challenges and engages the diversity of learners. A collaborative approach to teaching and learning. Setting goals, monitoring progress and celebrating achievements.'

Our school values are:

- Build Community
- Ambition with Honour
- Enjoy Learning

4. Curriculum

- The school community has high expectations of curriculum standards and student achievement. Subject offerings: The Eight Required Areas of Study
English
Technology
LOTE - French
Mathematics
The Arts
Health and PE
Science
HASS
- **Special curriculum features**
Performing Arts Program R – 7
Instrumental Music program
Physical Education Program R – 7
SAPSASA/Out of School Hours Sport
- **Teaching methodology**
Teachers work collaboratively in year level teams to plan, assess and teach the curriculum, as well as across year levels as 'buddy classes'. Teachers use engaging pedagogy and Inquiry Learning as part of their approach to teaching and learning. School Services Officers support individual and small group learning.
- **Assessment procedures and reporting**
Includes continuous assessment complemented by data. Whole school data is collected, entered into Sentral and is used to inform decisions. Collaborative teams regularly moderate student work to ensure consistency of information.
Reporting to parents about student achievement occurs through Student Progress Discussions with parents (end of term 1), Mid-Year Written Reports using Achievement Levels (end of term 2), end of year written reports using Achievement Levels A-E as well as through ongoing discussions.
- **Joint programs**
Transition programs with local Preschools and High Schools.

5. Sporting Activities

- A variety of out of school sporting activities are offered including Netball, Soccer, Cricket, Basketball, Hockey, Tennis, AFL, Volleyball. Special sporting activities in school hours include

Swimming Carnival, Sports Day, SAPSASA , Swimming, Aquatics. Programs are coordinated by Specialist PE Teacher.

6. Other Co-Curricular Activities

- **Special**

Festival of Music Senior Choir, Junior Primary Recorder, Band, Tournament of Minds, English / Maths / Science / Computer Skills / Science Competitions, Productive Garden Management.

7. Staff (and their welfare)

- **Staff profile**

We have 26 FTE teachers, 5 SSOs, a Grounds Persons. A number of staff work part time.

- **Leadership structure**

Principal, Deputy, Assistant Principal, Business Manager

- **Staff support systems**

Staff work in Learning Teams. Consultation committees include Curriculum Committees, Sports, PAC and WHS

- **Performance Management**

Performance management processes ensure that all staff have access to performance development and feedback and design with the Australian Professional Standards for Teachers.

- **Staff utilisation policies**

Music N.I.T. 1.0, Physical Education N.I.T. 1.0, French N.I.T. 1.0, Librarian 0.6, Science 0.8

- **Access to specialist staff:**

Instrumental Music, Speech Pathologist, Psychologist, Interagency Behaviour Coaches, Attendance Officers, Social Worker

- **Other**

There is strong community support and a high level of parent involvement.

Students at Marrayatville Primary School are involved in many music and sports activities both in school hours and after school. Parents are actively involved in School Based Committees and play an important role in developing our school, particularly through the school's active Governing Council.

8. Incentives, support and award conditions for Staff

- Complexity placement points: 0
- Placement points: 1

9. School Facilities

- **Buildings and grounds:**

We have a two storey brick building, offices and classrooms (4- 7).

Administration facility was upgraded 2009.

4 classroom Unit/Toilets –Regent Building houses Rec & Year 1 classes, withdrawal space, office, central area/computer pod

3 classroom Unit –Shipsters Building houses 3 x Year 1/2 classes, office space, wet area and central meeting place.

We have a DEMAC Resource Centre & two additional classrooms, and a transportable building for Music Room.

Marryatville Primary School is located on well-maintained grounds including grassed reticulated oval, cricket pitch, cricket nets, artificially turfed tennis/basketball/netball courts, soccer goals.

Grounds and facilities have undergone an upgrade via parent committee, fundraising proceeds and working bees.

There are two playgrounds – JP and Primary (equipment/playground areas).

We have a multi-purpose hall that supports our PE programme

“Red Shed” – Out of School Hours Care: facility is fully booked.

- **Cooling**

The School is air conditioned, ie Reverse cycle (Most classrooms, the hall and work areas). 2 classrooms have Evaporative AC.

- **Specialist facilities**

Multi-purpose hall, Music Room, French Room & various withdrawal spaces.

- **Student facilities**

Local delicatessen provides a lunch service for students (no canteen on site).

- **Staff facilities**

No on site car parking.

- **Access for students and staff with disabilities**

Ramps installed to all buildings, lift in double storey building.

- **Access to bus transport**

Trans Adelaide, Charter buses for school excursions.

10. School Operations

- **Decision making structures**

Governing Council and Sub committees.

SRC

Staff via staff meetings, PAC, Learning teams, Sub Committees

- **Regular publications**

School Newsletter (fortnightly)/ Class Newsletters/ web pages/Parent Information Booklet /Information Brochures /Digital Day Book/Term Calendar

- **Other communication**

Email: info@marryatps.sa.edu.au

- **School financial position**

Library and Building funds established.

Budget developed by Finance Committee and operated by budget managers.

- **Special funding**

Nil

11. Local Community

- **General characteristics**

The School is surrounded by houses (bungalows, villas, restored cottages, flats, units) and close by shopping facilities. English is the main language spoken. Increasing Korean and Chinese speaking families. Enrolments have grown over the past 10 years and a zone has been established to help manage the growth. **MPS is a zoned school.**

- **Parent and community involvement**

A high level of parent involvement and support is enjoyed.

- **Feeder schools**

Receptions transition from McKellar Stewart Kindergarten, Margaret Ives Children's Centre and Kensington Gardens Preschool.

Students zoned to Marryatville PS are not given automatic entry into Marryatville HS or Norwood Morialta High Schools.

- **Other local care and educational facilities**

Childcare, preschool and secondary schools (state and private) are available.

- **Commercial/industrial and shopping facilities**

The area is well served with close proximity to the City, Norwood Parade and Burnside Village

- **Other local facilities**

The area around the school is well served by medical, sporting, recreational and community facilities.

- **Availability of staff housing**

There are several real estate agents close by on Kensington Road.

- **Local Government body**

Kensington, Norwood, St Peters City Council

12. Further Comments

- A whole school community pride exists and is promoted and celebrated. Students are enthusiastic, cooperative and well supported by parents.