

Marryatville Primary School



Information Booklet

Ambition with
Honour

Enjoy Learning

Build Community



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Office Hours 8.30am – 4pm Monday to Friday in term time.

January 2017

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Address

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KENSINGTON SA 5068

Telephone

(08) 8332-0501

Facsimile Number

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E-Mail Address

dl.0249_info@schools.sa.edu.au

Welcome to Marryatville Primary School.

Marryatville Primary School is a vibrant, supportive and caring community that provides an extensive range of educational opportunities and experiences. This is enabled through a team of teachers who are dedicated to the education of children and young people and truly understand learners and their needs.

We value the partnerships between our parents, staff and students, as through nurturing strong relationships we can provide the best learning outcomes.

We know that our young learners need to run around, to climb and explore, to be active and on the move and that they learn best when they are making and doing. We also know that all learners will make mistakes and that we need to be there to assist them to make good choices.

At Marryatville Primary School we encourage our children and young people to try to become the very best they can be in all areas. We acknowledge that all learners have strengths and it is through trying new things and a variety of activities that our children and young people will be able to identify what they are good at. This, coupled with quality programs that intentionally build students' wellbeing and resilience, enables students to flourish and make a positive difference now and into the future.

Marryatville Primary is a school which provides for all learners, no matter what their area of strength or expertise. We have an outstanding academic program, a broad sports program, an excellent music program, and a strong strength and values based education. With the right attitude your child will flourish at Marryatville Primary.

Welcome!

Angela Falkenberg, Principal
January 2017

Absences

Please advise us by phone, email or via the school app when your child is absent from school for whatever reason. This needs to be followed by a written explanation in the student diary or on notepaper. Illness absences for longer than 3 days require a doctor's certificate. If using the school app, the Front Office and your child's teacher will be notified automatically.

If you need to pick your child up from school before the end of the day please sign them out from the Front Office first. The Front Office staff will give you a note that you pass to the classroom teacher to inform them that you have signed your child out and that they can release them into your care.

Please do not send your child to school if he/she is unwell. We do not have the facilities for adequate care of sick children for any length of time.

Accidents



Accidents are likely to occur in any sphere of activity but especially where there are numerous active, enthusiastic, adventurous and inquisitive young people. They occur even when care has been taken to provide appropriate equipment, supervision and safety rules.

The school response to an accident is detailed under **First Aid**.

Admission to School

If a student turns five **before May 1**, they will start school on the first day of Term One in that year. If a student turns five **on or after May 1**, they will start school on the first day of Term One the following year.

App

MPS mobile App is available for downloading from the iTunes store. It is FREE and was custom built to serve the needs of the school community by enhancing communication between the school and our families. It is used for any short term notices between newsletter publications and for communicating emergency information and reminders of school events.



Appointments

Making an appointment avoids inconvenience to either parent or teacher. It is not always convenient to hold discussions when the teacher is supervising students, especially between 8.50am and 3.00pm. Appointments can be made directly with the teacher or via the school app.

Assemblies

Our whole school assemblies are held twice a term on a Thursday or Friday at 9:00am in the Hall. R-2 and 3-7 assemblies are advertised through the newsletter and via the MPS School App. The students take responsibility for running assemblies and they present a variety of work and activities that have been occurring in classrooms.

Parents/caregivers are welcome to attend.

Assessment

Assessment refers to the procedures teachers use to collect information about students' work. It is about monitoring student learning; what it is they know, understand and can do. Assessment is a process of obtaining information about student learning. The purposes of assessment include informing and encouraging students in their progress and to assist teachers to make decisions about next steps in children's learning. Assessment involves the teacher regularly making observations, collecting work samples, noting specific learning behaviours and involving students in self-assessment practices. In addition, assessment outcomes allow the teacher to modify the teaching program, cater for individual differences and provide feedback to students, parents and other teachers.

Banking

Bank SA provides banking facilities for students each Tuesday. Application forms for Banking can be obtained from the Front Office.

Behaviour Development

It is our intention that students take responsibility for their own behaviour and act accordingly. Individual class teachers establish shared behavioural expectations with their class. Consequences of inappropriate behaviour are made very clear to all students.

We have a behaviour development policy which is implemented consistently throughout the school. Parents/caregivers can expect to be notified when a student's class-room behaviour is not appropriate and reaches a stage where it is considered serious.

Yard behaviour is managed so that students are able to play safely, free from harassment, and take responsibility for their actions. Students who do not follow the school rules during play may be asked to sit out from an activity or walk with a teacher. *See School rules for additional information.*

Bicycles and Scooters

We encourage students to ride to school. Bicycles and scooters are to be stored in the bike racks during the day. Neither the school nor DECD can take responsibility for theft/damage to any bicycle or scooter and we suggest they should be chained and locked securely to the racks. For safety reasons bicycles and scooters must not be ridden within the school grounds. Roller-blades and skateboards should not be brought to school. Helmets **MUST** be worn if students are riding to and from school.



Bullying and Harassment

The development and maintenance of positive wellbeing at Marryatville Primary School is optimised by the provision of safe, supportive and respectful learning environments and a shared responsibility with the community. To effectively prevent bullying, MPS has taken a whole-school approach that focuses on safety and wellbeing throughout all school practices. School leaders at Marryatville Primary School are committed to a shared and well-developed vision of a safe, caring, respectful, supportive and inclusive school community, and have sent clear messages that bullying in all forms is unacceptable. Teachers have had access to professional learning opportunities to develop and refresh skills that enable them to work collaboratively in creating and maintaining safe, caring, respectful and supportive school cultures.

Students in years 3-7 take part in the *Friendology* program to learn how to develop positive friendships and how to respond assertively when issues arise. Responding assertively to a bullying incident or a friendship fire requires students to respond in a way that is respectful to themselves and to others equally. Our teachers help students to be assertive by encouraging them to plan and practise responses to bullying incidents in a clear and polite manner; and respond using an assertive body language, i.e. standing up. Bullying and Harassment, when reported or observed is responded to. Both perpetrator and recipient are counselled, the former to ensure they understand the behaviours that are inappropriate and the latter to ensure that they can tell the other how they feel and that it is to stop. Staff use restorative questioning such as “What were you thinking at the time?”

Calendar

A term calendar is produced each term and can be accessed via the School App.

Canteen

Currently lunches are provided from a local deli. Students must order prior to class on order bags available from the Front Office. Orders are collected at 9:15am and returned at approx 12:40pm. If lunches are not ordered at this time an emergency lunch consisting of a cheese snack pack and muesli bar can be purchased at minimal cost from the Front Office.



Car parking

We have no on-site parking facilities. Parking in adjacent streets is restricted in some areas, particularly the school side of Dankel Avenue which is limited to ‘Drop Off and Pick Up Zone’ between 8.00am to 9.00am and 3.00pm to 4.00pm. Please note that the **driver must remain with the vehicle**. In the interests of student safety, vehicles should not use the school driveway in which to turn around. We ask that all drivers take care around the school as all children are precious.

Class Parent Representatives

This volunteer role is really important in increasing connections with families and so building our class and school community.

Class parent reps are welcoming people who encourage participation in a range of class and school events. *(A role statement is available on the website)*

Parent classroom representatives (one or two parents from each class) encourage awareness, participation and build a sense of community among their child's class and year level team.

The role includes:

- Welcoming new families into the class and organising social class get togethers so that parents and children can meet in an informal setting
- Recruiting support and assistance for other community activities within the school, eg Sports day, fundraising events and organising class parents to run **one** Sausage Sizzle per year.



Complaints and Concerns

Schools are complex organisations and occasionally inadequate communication leads to misunderstandings. A copy of the 'Raising a Complaint with DECD' brochure is available on the school website. In most cases, the first point of contact for a concern regarding your child will be the class teacher as they are the person most able to resolve it quickly and effectively.

Communication

Positive communication between parents and teachers is important to fostering students' academic progress and in nurturing their wellbeing.

Positive communication is two-way, timely, constructive and respectful.

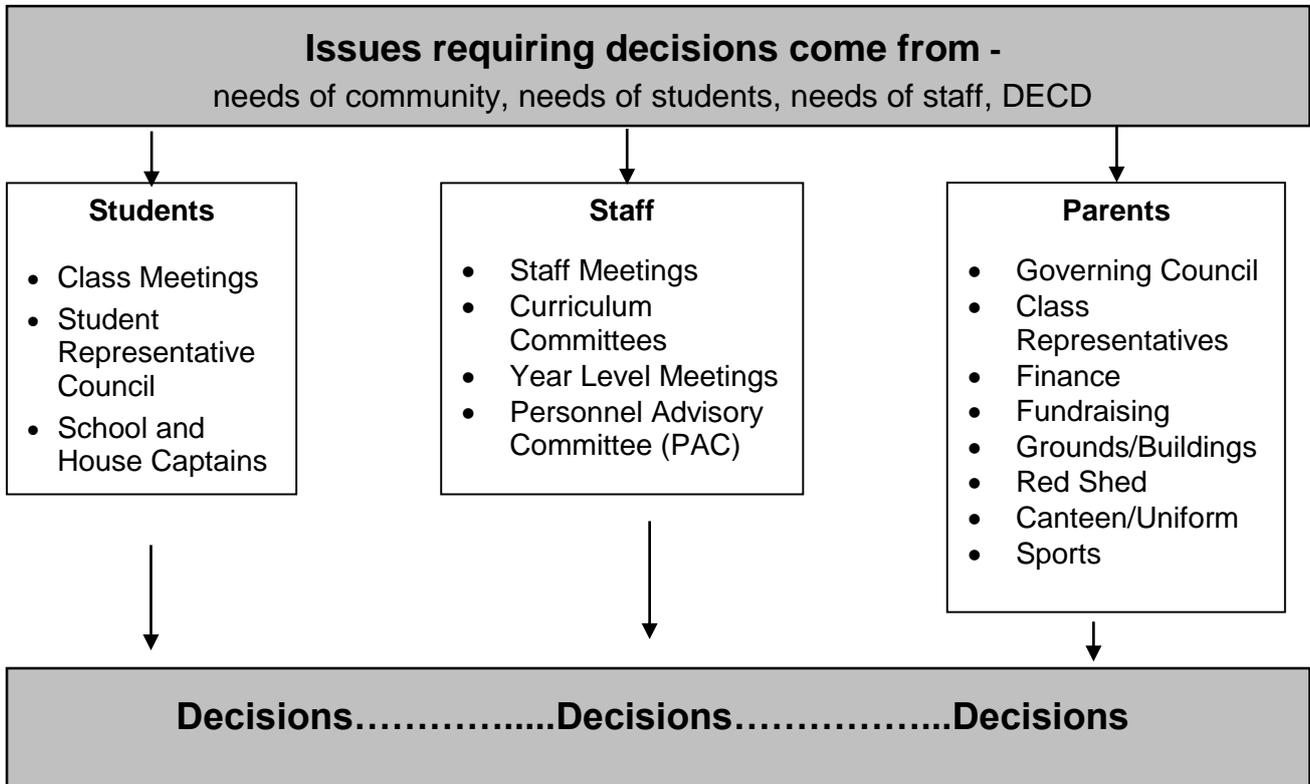
Your child's class teacher will outline their preferred method of communication in 2017 and this can include the use of a Communication Book, diary, meetings, email etc.

Teachers have a duty of care to all the children in their class and to intentional teaching between 8.50am and 3pm each day. Unless a prior appointment has been made, parent meetings cannot occur in this period. Meetings will be arranged at a time that suits both parties.

Teachers commit to responding to parent emails within two working days. We ask that parents are mindful of the volume of emails that teachers receive on a daily basis and be thoughtful about the use of email. Urgent matters or issues of concern should be communicated through the method outlined by your child's class teacher.

Decision-making

We are committed to active participation by staff, students and parents in the decision-making process. The following diagram represents the overview of our decision-making process.



The Principal must ensure that decisions do not contravene DECD policies, regulations and administrative instructions. The Principal ensures implementation of decisions and keeps school community informed.

Dental Clinic

Students are able to attend the Magill School dental clinic. To arrange appointments please ring 8333 0707.

Early Dismissal

We dismiss one hour early on the last day of each term (ie at 2pm). We do not dismiss early because of hot or inclement weather as the school has procedures in place for these days.

Emergency Contacts

Up-to-date contact information is important for us to contact an adult in an emergency. This information is requested upon enrolment and at the beginning of each year. Please notify us of any changes during the year.

Excursion Levy

Parents are asked to pay a one off payment of \$120.00 per student per year to enable their participation in excursions and incursions linked to the curriculum. Each class teacher manages these funds— please see them if you have questions.

Fees

See **School Card** and **Material Services Charge**

First Aid

Our School Services Officers provide treatment for minor mishaps. When students are injured in the yard we request that they report immediately to the teacher on duty. Staff are on duty at recess and lunch times.



If a serious accident occurs:

- a staff member will remain with the student
- appropriate assistance will be summoned
- medical treatment deemed necessary will be obtained
- parent/caregiver or emergency contacts will be notified
- ambulance costs may be paid by DECD if private health cover is not held by the family
- follow-up will be attended to by leadership

Governing Council

Members of the Governing Council are elected for a two-year term at the Annual General Meeting held in March. The responsibilities of Governing include:

- ratifying the budget
- co-ordinating school fundraising.
- overseeing various school activities and school utilities, including The Red Shed (OSHC), uniform shop and sports. Sub-committees have been established to manage the work of council. These include After School Sports, Grounds and Assets, OSHC, Finance and Fundraising.

Parents are invited and encouraged to join these committees according to their interest.

Homework

Homework should be effective in contributing to the achievement of our school vision and based in contemporary theory. This includes the work of Professor John Hattie, whose research has identified that homework in the primary setting should reinforce what has already been learned and not be used to introduce new work. In addition homework will engage students where they can see a purpose. This will occur where there is transparency, negotiation, mutually agreed goals and topics of interest. Your child's teacher will discuss expectations at Acquaintance Night at the start of the year, or when your child joins the class.

Infectious Diseases

The following exclusion conditions are prescribed.

Condition	Cases	Contact
Chicken Pox	Exclude until fully recovered or for at least five days after the rash first appears..	Not excluded
Cold Sores	Exclusion not necessary	Not excluded
Conjunctivitis	Exclude until discharge form the eyes has ceased.	Not excluded
Glandular Fever	Exclusion not necessary.	Not excluded
Head Lice	Excluded until day after appropriate treatment has commenced.	Not excluded
Hepatitis A	Exclude for one week after the onset of jaundice or illness	Not excluded
Hepatitis B, C	Exclusion not necessary	Not excluded
Human Immune-deficiency Virus (HIV)	Exclusion not necessary unless the person has a secondary infection.	Not excluded
Influenza	Exclude until the person feels well.	Not excluded
Measles	Exclude from unimmunised persons for at least four days after the onset of the rash.	Immunised contacts not excluded
Mumps	Exclude for nine days or until swelling goes down.	Not excluded
Ringworm	Exclude until the day after appropriate treatment has commenced.	Not excluded
Rubella (German Measles)	Exclude until fully recovered or for at least four days after onset of rash.	Not excluded
School Sores	Exclude until appropriate treatment has commenced. Any sore on exposed surfaces should be covered.	Not excluded
Whooping Cough	Exclude until they have taken five days of a 14-day course of antibiotic, or if not treated three weeks from the onset of the cough.	Exclude unimmunised household contacts aged less than seven years for 14 days, or if they have been on antibiotic treatment for five days of a 14-day course of antibiotics.

Lost Property

Student clothing, lunch-boxes, drink bottles and hats should be clearly named so that they can be returned to their owners. Our lost property box fills rapidly each week and parents are encouraged to check it when students misplace their belongings. The box is large, red and stands in the corridor under the stairs by the western entrance of the two-storey building. Items left at the end of each term are donated to the uniform shop and/or charity.

Material Services Charge - see also Fees

This composite fee covers a range of stationery, materials, resources, equipment, text-books and library books used by students. Families are expected to pay the school fee; arrangements can be made for payment by instalment.

Music

Classroom music lessons by a specialist teacher occur on a weekly basis for all year levels. There are two school choirs, senior and junior. They perform at assemblies, festivals and music nights throughout the year.

Music lessons are also offered during school hours on either an individual or group lesson basis. The costs vary for each instrument.



- Acoustic guitar
- Cello
- Clarinet
- Classical guitar
- Double Bass
- Flute
- Percussion
- Recorder
- Saxophone
- Trombone
- Trumpet
- Violin
- Viola

A brochure about instrumental music at MPS is available from the front office.

Newsletters

The school newsletter is distributed fortnightly on Fridays via the School App and is also emailed to all families. You are welcome to contribute information for publication such as public recognition for student achievements of which we may not be aware. The newsletter contains information about the school, its policies, events, achievements, meeting dates and educational matters.

Out-of-School Hours Care - The Red Shed

The Red Shed is available for before and after-school care and vacation care. Our rates are very reasonable considering the high standard of care offered. Short or long-term care is available. Bookings can be made by phoning the Red Shed on 8332-1656.



The Red Shed

Parent Involvement

Parents are welcome at school at all times. There are many ways you can help and contribute to the learning process. *Please note that many volunteers are required to have a DCSI relevant history screening and all must have attended a RAN-EC induction for volunteers prior to commencing volunteering. Please see Front Office staff for more information.*

- **Classroom** - class teachers will ask for specific help in a range of classroom activities, excursions or camps.
- **School** - we have many council sub-committees and a system of class representatives, where two parents from each class co-ordinate activities with other parents.
- **Working Bees** - parents are asked to help in maintaining our grounds. A working bee is held each term.
- The **Governing Council** is a major decision-making body in the school. Elections are held at the Annual General Meeting held in February each year. You may attend any council meeting as an observer or volunteer your services at any time. Council members are members and convenors of at least one sub-committee. (See also **Governing Council.**)

Positive Psychology (PP)

In 2012 South Australia commenced utilising strategies of Positive Psychology as developed by Dr Martin Seligman to enable SA to be a 'State of Wellbeing'..

Positive Psychology is the scientific study of human flourishing, and an applied approach to optimal functioning. It has also been defined as the study of the strengths and virtues that enable individuals, communities and organisations to thrive.

An indication of wellbeing is *flourishing*. The acronym PERMA represents the five components that can be used to measure and increase wellbeing.

- * **P: positive emotion**
- * **E: engagement**
- * **R: relationships**
- * **M: meaning, engaged in something meaningful**
- * **A: accomplishment / achievement**

Each element of PERMA is pursued for its own sake. A flourishing person has not just *the absence of misery* but also the presence of these five elements in their life. (From *Building the State of Wellbeing. Adelaide Thinkers in Residence 2012-2013 Report*).

Key strategies at MPS are a focus on character strengths, the use of the Losada ratio (at least 3 positive to one negative comment), personal reflection, the virtue of kindness and the skill of gratitude (*Hunt the good stuff, closing circles, gratitude journals*).



In previous years we have focussed on mindfulness, kindness and gratitude as contributors to wellbeing as well as developing learner resilience (grit, self-regulation, hope and mental toughness). In 2017 we will be teaching students active listening skills and how to develop their skills of empathy and compassion to support positive relationships.

Punctuality

It is important that students are at school in time for the first lesson at 8.50am. Being late interrupts the class, may be embarrassing for the student and work/information may be missed.

Red Shed

- See **Out-of-School Hours Care**

Reporting to Parents

Parents should make an appointment to see their child's teacher at any time if they wish to discuss student progress. Our formal reporting process involves:

Term 1: A shared discussion / interview about your child's progress

Term 2: A mid-year report which provides you with your child's achievement against the outcomes of the Australian Curriculum

Term 3: An interview upon request from teacher or parent

Term 4: An end of Year Report with achievement grades

Required Areas of Study

The **Australian Curriculum** sets the expectation for what all young students in government schools should be taught. The curriculum learning areas are -

English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and Physical Education, Languages (French at MPS).

In 2016 at MPS specialist instruction is provided in the areas of music, PE, French and science.

More information can be found about the Reception to year 10 curriculums on the government website www.acara.edu.au/curriculum. You are able to read the curriculum for each year level. In addition to the learning areas you will also be able to access information about the Cross-Curriculum Priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia and Sustainability.

Another important dimension of the Australian Curriculum are the seven General Capabilities. They encompass the knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and cross-curriculum priorities, will assist students to live and work successfully in the twenty-first century. The general capabilities are – literacy, numeracy, information and communication technology capability, critical and creative thinking, personal and social capability, ethical understanding and intercultural understanding.

School Building Fund/Library Fund

Donations may be made to these funds for which a tax deduction is available on gifts of \$2.00 and above. These funds are used to upgrade facilities and resources, ensuring they meet the needs of students in the changing landscape of play and learning.

School Card - see also Fees

If you have a Centrelink Customer Reference card you will most likely be eligible to apply for the School Card subsidy. Families who do not have a Centrelink card can apply for a School Card on hardship. Details are available from the school.

Site Learning Plan

Part of our strategic planning involves planning a co-ordinated approach to professional, policy, financial and facility development. Our Site Learning Plan/Improvement Plan reflects our priorities. A copy is available on the school website.

School Rules

1. All students have the right to learn and all teachers have the right to teach. This means:
 - Respect the right of people to learn and teach.
 - Come to lesson prepared.
 - Be punctual and attend school regularly
 - Participate in learning programs.
 - Complete work in specified time.

2. Respect other people. This means:
 - Follow teacher instructions.
 - Be courteous and friendly towards others.
 - Respect others and their rights.
 - Use language that does not offend others.
 - Keep our school free of teasing, bullying, violence, harassment and discrimination.

3. Respect the school and personal property. This means:
 - Keep our school free of graffiti and vandalism.
 - Put rubbish in bins.
 - Share school equipment.
 - Care for school and property.

4. Remain in the school grounds and play in safe areas. This means:
 - Follow yard rules.
 - Walk inside buildings; stay on the left in the corridors and on the stairs.
 - Move in a safe way in classrooms and around buildings.
 - Stay within the school boundaries.
 - Play in the safe areas of the playground.
 - The front / top yard playground is for Junior Primary children only.

- The play equipment at the bottom of the oval is for Primary children only.
- Only enter classrooms or buildings when a teacher is present

5. Wear the school uniform (for more detail refer to dress code policy). This means:

- Be dressed in appropriate school uniform.
- Wear an appropriate hat between September 1st and April 30th when on school grounds, ie, recess, lunch and PE lessons.

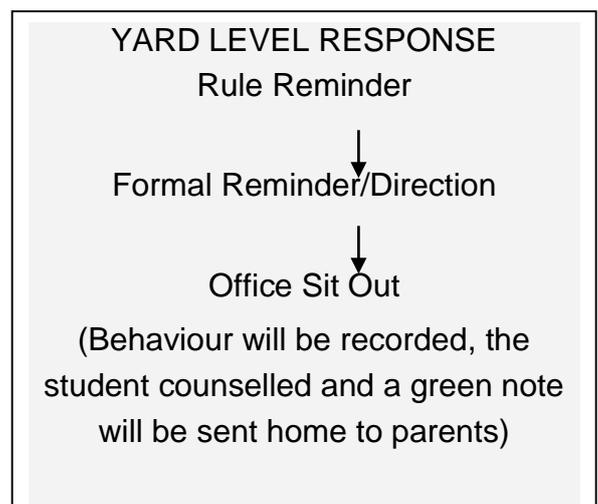
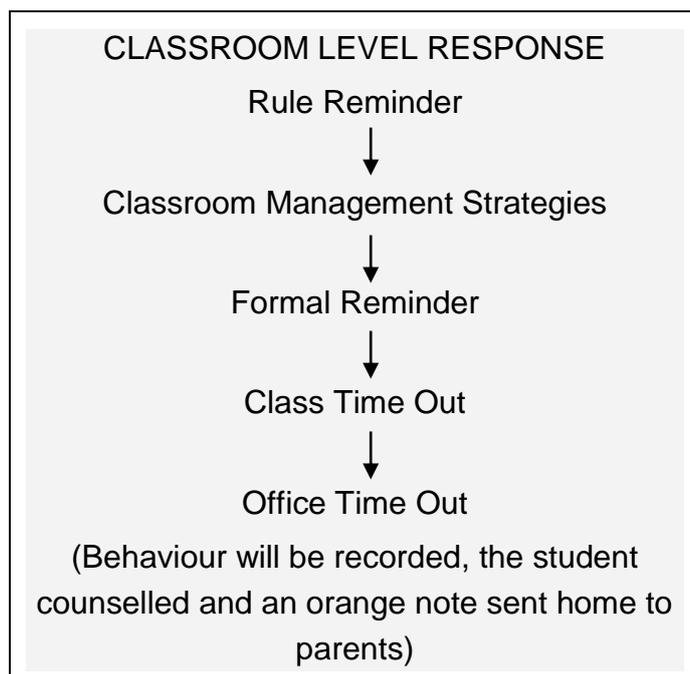
6. Acknowledgement of Responsible Behaviour

Will be on a whole school, classroom or on an individual basis. This may include:

- Recognition from staff, students, parents and self
- Acknowledgement in class, school newsletters and assemblies
- Free choice activities
- Stickers, stamps, certificates
- Verbal encouragement, smiles, nods, handshakes and other class rewards

7. The Response to Unacceptable Behaviour

Dependent on the developmental stage of the student and the frequency and severity of the behaviour



Other school strategies to support behaviour development

- Behaviour rehearsal.
- Play restrictions.
- Non-participation in lessons. Make up time / work missed.
- Communication with parents.
- Apology.
- Harassment Grievance Procedures.
- Take Home.

- Police Contact.
- Suspension.
- Student Development Plan.
- Exclusion.

When irresponsible behaviour is ongoing or severe, a system level response may involve referral to the DECD partnership support services: e.g. Student Attendance Counsellor, Behaviour Coach and Behaviour Support Unit.

School Times

Yard supervision commences at:	8:30am
School commences:	8:50am
Recess:	10:40am
End of Recess	11:00am
Lunch supervised in classrooms:	12.40pm
Play:	12.50pm
End of Lunch:	1.20pm
Dismissal:	3.00pm
Yard supervision finishes at:	3.20pm

Sports

The school sports committee organises a range of teams in which students can play: The list of available sports may be expanded if more coaches with knowledge and expertise were available. If you are able to assist in any way please contact the school.

After school sports plays a large part in the MPS school community. These sports are run by parent volunteers and coaches and assistants are volunteers too. There are a wide range of sporting opportunities for students to participate in that helps develop both their sporting prowess and also their ability to work in teams. Marryatville Primary competes well in all the sports we engage in.

SAPSASA (*South Australian Primary Schools Amateur Sports Association*) provides a range of team and individual sporting experiences for students in years 6 and 7 and promotes

- Fitness and health
- Positive attitudes, character development, team building and “being a good sport”
- wholesome competition that is commensurate with the age, interest and ability of each child emphasises participation rather than winning or losing
- Believes that competition exists in the daily life of every child in sport and in most aspects of life.

Sports Days

Sports Day is held annually. The day is structured to enable all students to participate regardless of their skill level. A feature of the day is the organisation of the students into houses and the leadership displayed by the Captains and Vice-captains.

Houses:

Flinders (green) Light (blue) Hindmarsh (yellow) Sturt (red)

The opportunity also exists for those students who excel at athletic skills to take part in District Sports Day and possibly gain selection to compete at State Day.

Swimming Carnival

The Swimming Carnival is held at the beginning of each year for years 3-7 at the Kensington Norwood pool. Children compete in their house teams for the Swimming Cup.

Swimming Lessons

Instruction is given during the year for students in Years R-5. The Kensington Norwood pool (outdoor) and the State Swim Pool (indoor) are used. Years 6-7 attend a full day of aquatics.

Uniform Policy / Dress Code

Students attending Marryatville Primary School are required to consistently wear the prescribed school uniform.

This policy is endorsed by Governing Council. We believe it supports belonging and school identity, overcomes competitiveness for expensive fashion items and that parents and teachers need to support one another in promoting the wearing of uniforms with our school community. The school colours are navy and yellow. The wearing of clothing with the school logo is strongly encouraged.

Where students are unable to wear their uniform for short periods (in the wash), we require them to wear similar plain clothing, as close to the uniform colours as possible.

Our school Uniform Shop sells good quality items at reasonable prices each Friday 8.40am - 9.10am. You are also able to purchase colour-coded uniform items from other retailers.

Hats: Marryatville Primary School is a sun-smart school and therefore students must wear a navy broad brimmed, bucket or legionnaire's style hat whilst outside on school grounds between September 1st and April 30th and when representing the school at other outdoor venues throughout the year. Baseball caps are not permitted.

Footwear: Shoes worn to school need to be appropriate for the range of activities that students undertake at school eg Sneakers (can be kept in bag for PE activities if not worn to school). Shoes or sandals need to be predominately black, brown or navy in colour. Thongs are not to be worn for safety reasons.

Rugby Tops: Striped long sleeve rugby tops can be ordered early in term 1. Only one order is placed per year.

School Bags: It is recommended that students use the MPS schoolbag. If other bags are purchased they must be plain navy coloured schoolbags without a logo.

Library/ Music/Reader Bags: These are available from the uniform shop and are useful to protect expensive books from damage in schoolbags.

Girls Warm Weather Dress Code

- SUMMER DRESS –Uniform shop only *
- SHORT SLEEVE POLO SHIRT – Navy or Gold *
- T-SHIRT – Navy and Gold
- BIKE PANTS - Navy *
- RUGBY KNIT SHORTS-Navy *
- SKORT - Navy *
- SKIRT- Navy
- SOCKS - White, Gold or Navy

Girls Cool Weather Dress Code

- TUNIC - Navy Check with Gold Stripe (Uniform Shop Only) *
- LONG SLEEVE POLO SHIRT - Gold or Navy
- SHIRT - Gold or Navy
- SKIVVY - Gold or Navy
- BOOTLEG PANTS – Navy *
- FLEECY TRACKPANTS-Navy*
- WINDCHEATER-Gold or Navy*
- POLAR FLEECE* JACKET/ VEST-Navy
- SOCKS - White, Gold or Navy
- NAVY TROUSERS –plain
- RUGBY TOP –striped *

Boys Warm Weather Dress Code

- T-SHIRT – Navy or Gold
- SHORT SLEEVE POLO SHIRT – Navy or Gold *
- RUGBY KNIT SHORTS-Navy*
- COTTON SHORTS - Navy *
- SOCKS - White, Gold or Navy

Boys Cool Weather Dress Code

- LONGPANTS - Navy *
- FLEECY TRACKPANTS-Navy*
- LONG SLEEVE POLO SHIRT - Gold or Navy
- SHIRT - Gold or Navy
- SKIVVY - Gold, White or Navy
- WINDCHEATER-Gold or Navy*
- POLAR FLEECE* JACKET/ VEST-Navy
- SOCKS - White, Gold or Navy
- RUGBY TOPS- striped *

*** indicates this item is stocked in the Uniform Shop**

Map of the School



Music – Jan O’Connell
Regent Office – Tim Williams, Helen Atkinson, Joshua Chatwin
Lowitja O’Donoghue Realm of Ideas – Sheryl Simpson
R1 – Karen Nancarrow/Jacqui Prouza
R2 – Lyndall Richards
R3 – Sharon Arney
R4 – Jasmin Ferraro/Jacqui Prouza
R5 – Kayla Crompton
S1 – Lynne Lang
S2 – Chris Cann/Sarah Batty
S3 – Sherrill Dyer/Sarah Batty
ML – Sue Shywojup/Sarah Gallmao
POD – Claire McLachlan/Brett Hammecl

D1 – Julie Hales/Angela Maher
D2 – Vanessa Wadlow/Katrina Mathews
D3 – Katie McCloud
D4 – Kate Carter
D5 – David Ryan
D6 – Hannah Mattinson
D7 – Pip Spence
D8 – Victoria Librandi
D9 – Stacy Frogley
D10 – Common Area
D11 – Jacque Jacka
D12 – Simon Blake
The Ruby Hammond – Jennifer Murfitt