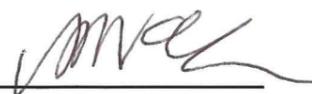


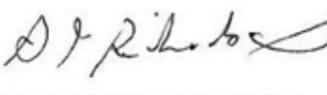
School Improvement Plan Summary

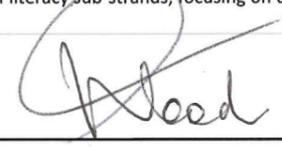
Marryatville Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Improve student knowledge, understanding and achievement in mathematics	2022: Year 3 NAPLAN – 60% of students in high bands (45 of 75 students) Year 5 NAPLAN – 55% of students in high bands (50 of 91 students)	If we deliver rigorous curriculum and incorporate the eight effective teaching practices that develop numeracy we will increase student achievement in mathematics.	<ol style="list-style-type: none"> 1. Students will demonstrate understanding of place value and articulate their next steps in learning. 2. Students will engage in the maths unit of work, collaboratively construct the success criteria and demonstrate their learning. 3. Students will take ownership of their goal setting and monitor their progress through a feedback process with their teacher and peers. 4. Students will know and show their understanding through the use of mathematical language in context. 5. Students will engage with the chosen effective teaching practice, resulting in improved teaching and learning. The success criteria will be set collaboratively.
	2023: Year 3 NAPLAN – 65% of students in high bands (50 of 78 students) Year 5 NAPLAN – 60% of students in high bands (42 of 70 students)		
	2024: Year 3 NAPLAN – 70% of students in high bands (42 of 60 students) Year 5 NAPLAN – 70% of students in high bands (51 of 74 students)		
Goal 2: Increase high band achievement in writing.	2022: Year 3: 60% students in higher bands (45 of 75 students) Year 5: 50% students in higher bands (45 of 91 students)	If we develop a whole school approach to explicitly teaching the genre specific structure of writing, with a focus on cohesion and developing student agency, we will increase student achievement in writing.	<ol style="list-style-type: none"> 1. Students will effectively use Brightpath writing data to evaluate and analyse learning achievement and understand their next steps in learning. 2. Students will increase responsibility and ownership of their learning and improve the quality of their writing through: <ul style="list-style-type: none"> • Knowing where they are in their writing journey by understanding their next steps for improvement • Student self-moderation and assessment of their writing against an exemplar or rubric • Peer moderation and assessment of writing • Goal setting to achieve next steps in learning 3. Students will successfully create a variety of texts with strong cohesive devices while being able to explain and justify their choices. 4. Students will engage in an integrated, genre focused unit of work using a range of literacy sub-strands, focusing on unit specific learning intentions.
	2023: Year 3: 65% students in higher bands (50 of 78 students) Year 5: 55% students in higher bands (38 of 70 students)		
	2024: Year 3: 70% students in higher bands (42 of 60 students) Year 5: 60% students in higher bands (44 of 74 students)		

16/02/2022

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

