

2025 annual report to the Community

Marryatville Primary School

Marryatville Primary School number: 249

Partnership: Central East



School principal:

David Muldoon

Signature

Date of endorsement:

04/02/2026



Government
of South Australia
Department for Education

Context Statement

Marryatville Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 506. Marryatville Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 1% students with disabilities, 21% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

2025 was a significant and productive year at Marryatville Primary School—the first full year with Principal David Muldoon, who provided proactive and effective leadership, especially in addressing key infrastructure challenges. Notable highlights include the rapid and coordinated response to the risk posed by several mature trees, resulting in safe removal and new plantings, supported by generous community donations.

The school successfully secured a \$4 million grant from the Hon. Blair Boyer, Minister for Education, Training and Skills, to replace the ageing and defect-ridden library; a major achievement following sustained advocacy by the school leadership, Governing Council, and parent representatives. This significant capital project will enhance learning environments in the coming years.

2025 saw the first full year for the new Parents and Friends subcommittee, officially ratified and actively fostering stronger connections between the school and its community. The group coordinated a range of well-attended social events and exceptional fundraising activities, including popular events like the movie night, community breakfast, bake sale, and twilight picnic, which helped foster school spirit and engagement.

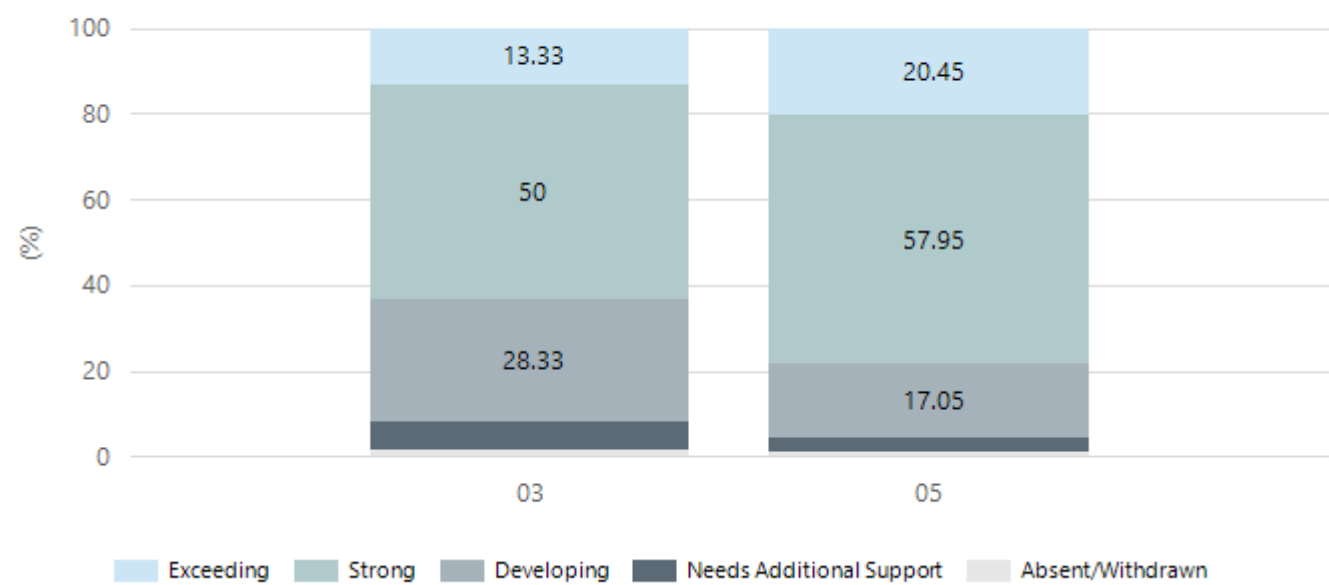
Safety and access improvements, such as ongoing work towards an additional pedestrian crossing, also featured, reflecting a continued focus on student wellbeing.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

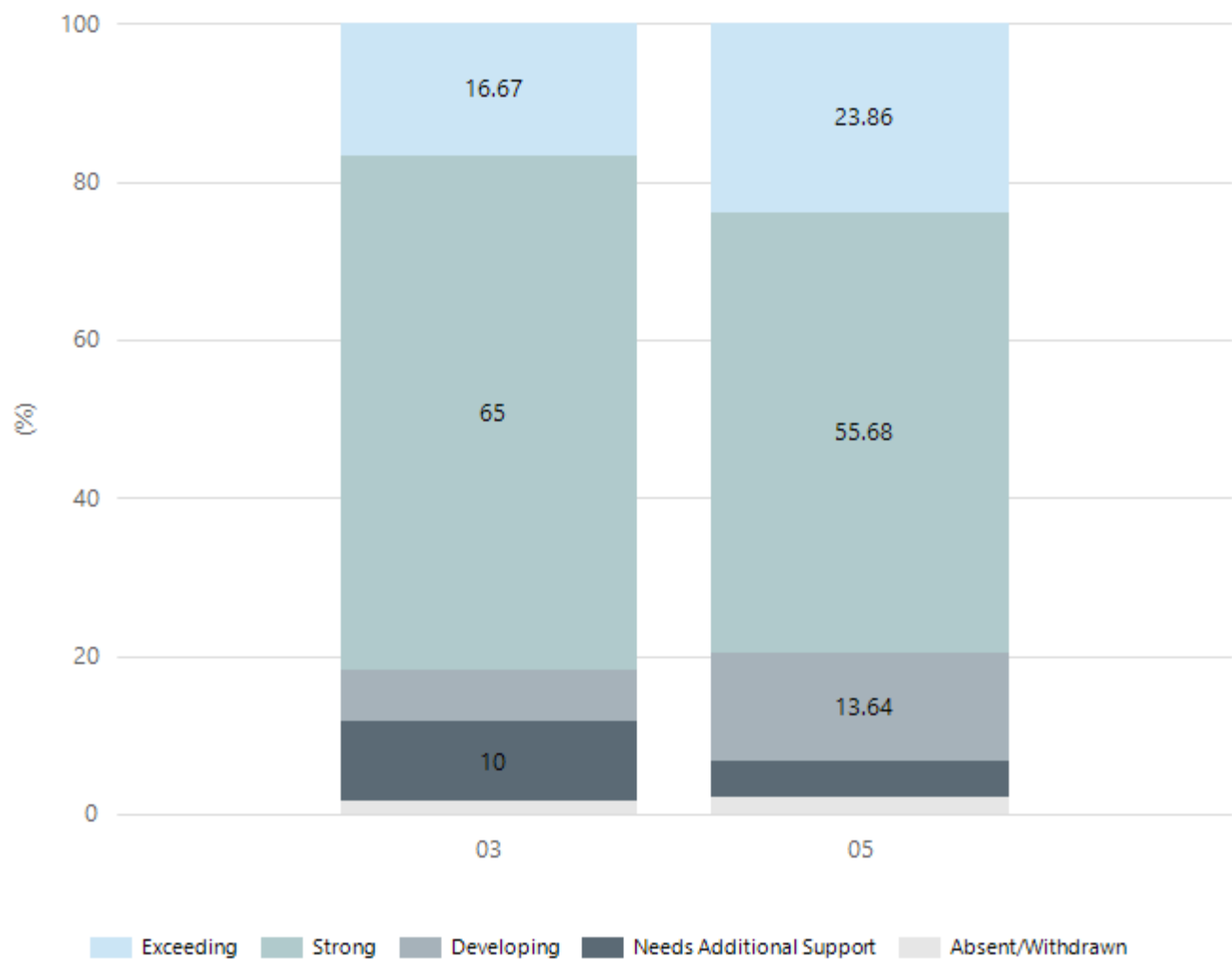
Numeracy



Year Level	03	05
Exceeding	8	18
Strong	30	51
Developing	17	15
Needs Additional Support	4	3
Absent/Withdrawn	1	1
Total	60	88

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

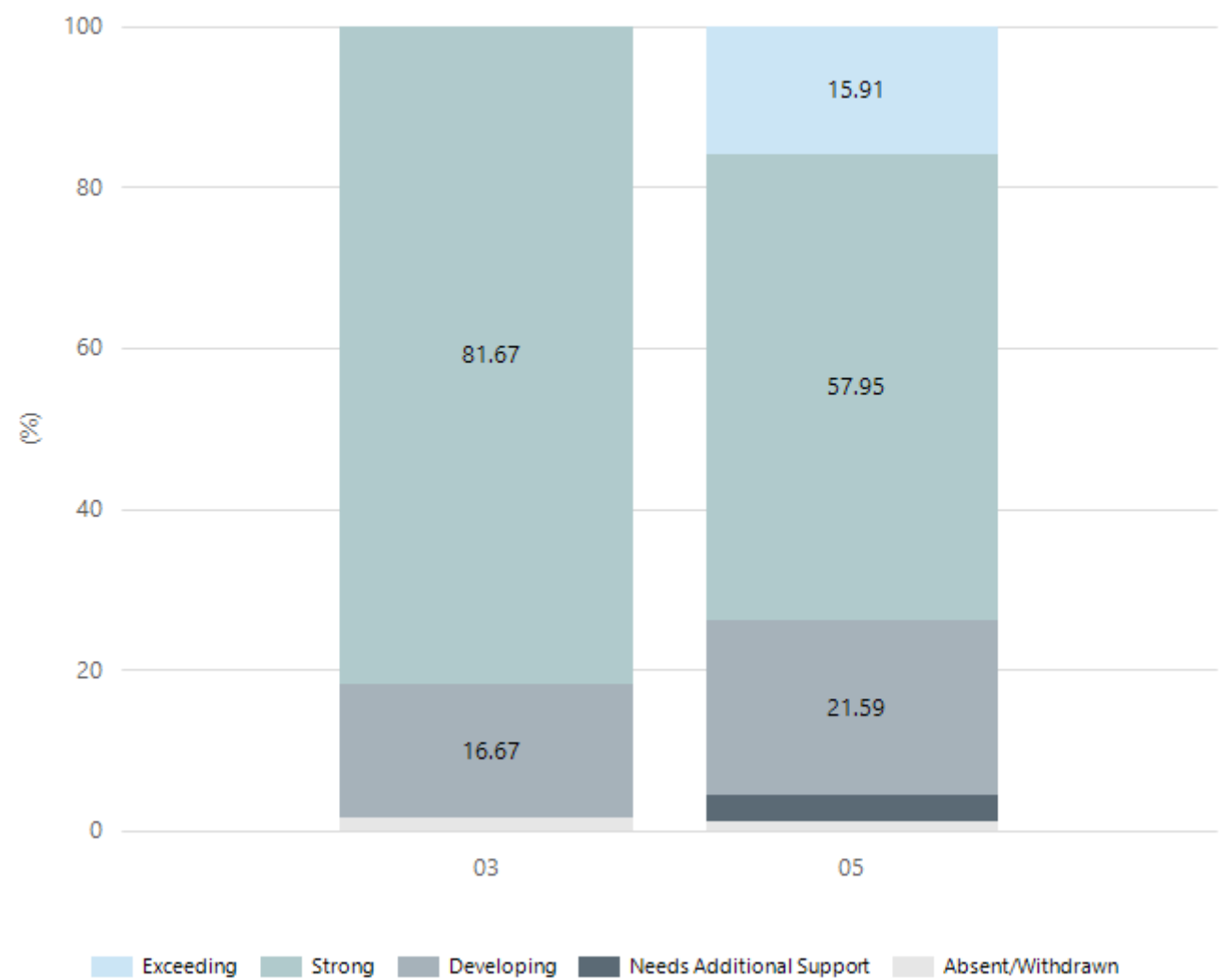
Reading



Year Level	03	05
Exceeding	10	21
Strong	39	49
Developing	4	12
Needs Additional Support	6	4
Absent/Withdrawn	1	2
Total	60	88

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

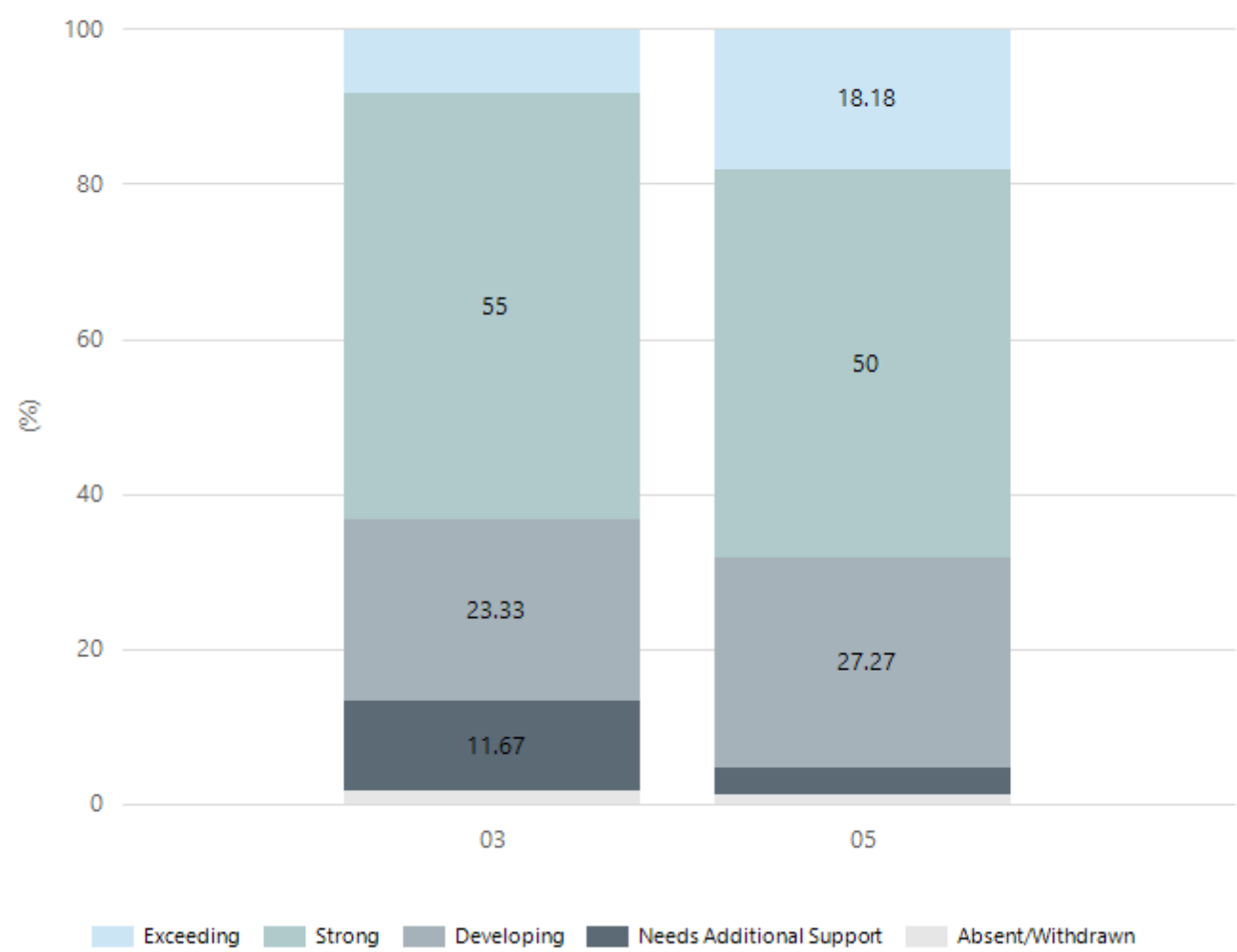
Writing



Year Level	03	05
Exceeding		14
Strong	49	51
Developing	10	19
Needs Additional Support		3
Absent/Withdrawn	1	1
Total	60	88

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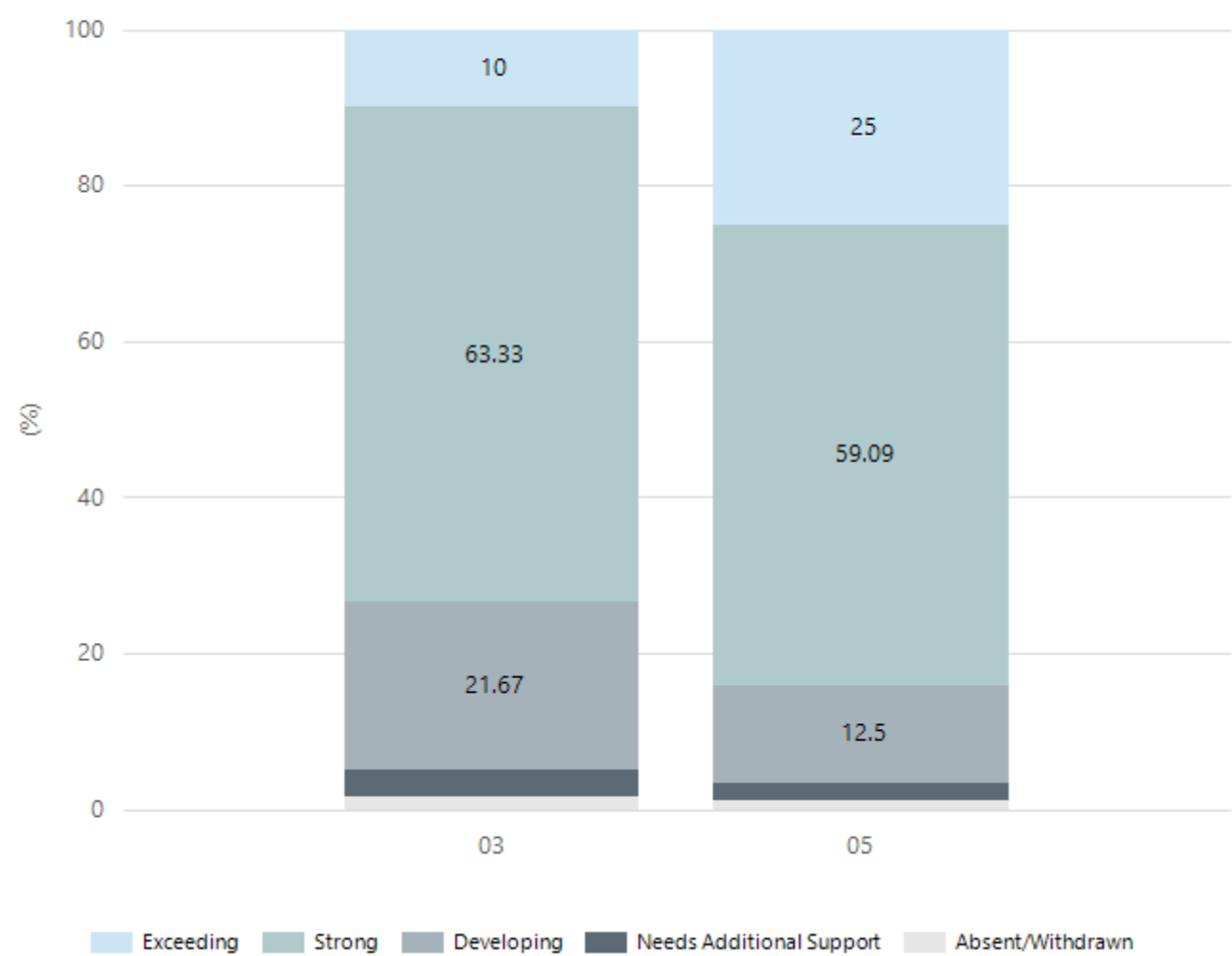
Grammar



Year Level	03	05
Exceeding	5	16
Strong	33	44
Developing	14	24
Needs Additional Support	7	3
Absent/Withdrawn	1	1
Total	60	88

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	6	22
Strong	38	52
Developing	13	11
Needs Additional Support	2	2
Absent/Withdrawn	1	1
Total	60	88

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

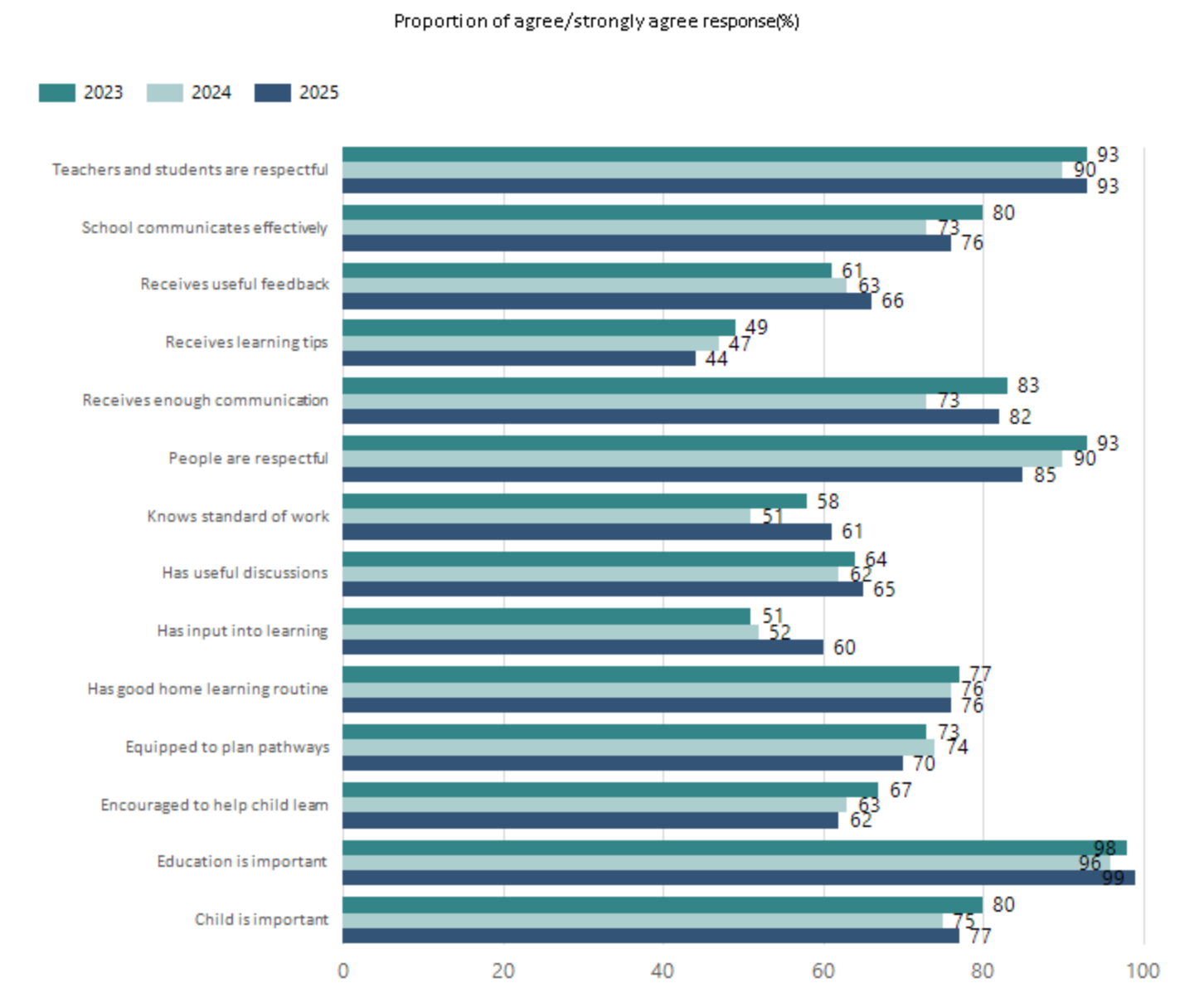
Year Level	2023	2024	2025
Reception	90.6%	94.0%	91.8%
Year 01	91.6%	93.3%	92.6%
Year 02	93.4%	93.5%	91.2%
Year 03	92.8%	94.2%	93.7%
Year 04	89.2%	93.1%	92.3%
Year 05	92.6%	92.9%	93.4%
Year 06	91.1%	90.1%	91.7%
Total	91.5%	92.9%	92.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	7	39.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	6.0%
OV - LEFT SA FOR OVERSEAS	1	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	9	50.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	23
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	29.8	0.0	12.0
Persons	0.0	34.0	0.0	19.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$5,831,933.28
Grants: Commonwealth	\$2500.00
Parent Contributions	\$372,854.89
Fund Raising	\$22,280.25
Other	

Data Source: School supplied data.